

Session content

Working together to improve school attendance – reminder Chapter 4: 'Expectations of local authorities' Attendance strategy and data School attendance support team Communication and advice Targeting support meetings Multi-disciplinary support for families The Birmingham offer Support First – we want your help! Summary

Working together to improve school attendance - reminder

'Improving attendance is everyone's business'

Statutory guidance from 19th August 2024

'Must have regard to it'

Eight chapters – Chapter 4

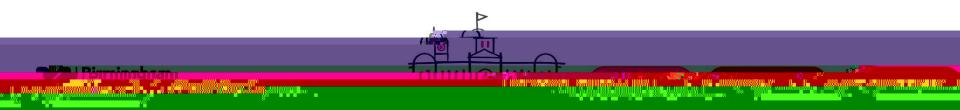
Sets out expectations of partners

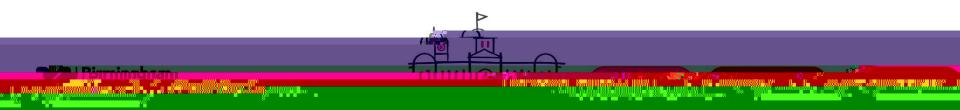
'Support first' – not punitive action first

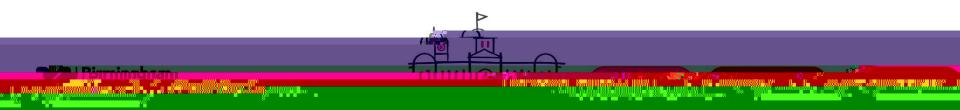
Schools - Duty to share attendance and absence with DfE and LAs

Schools - Duty to consider legal action when all else fails

,The lccal ai Incfilm ghan hcfmgafegi afdibg dafhbefg abd chef lccal partners therefore have a crucial role in supporting pupils to overcome those barriers and ensuring all children can access the full-time education to which they are entitled.

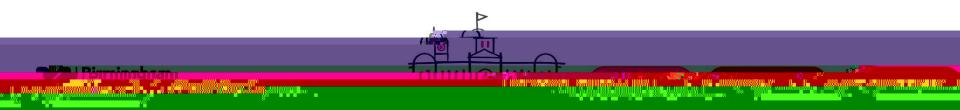


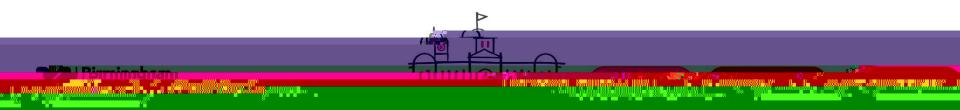


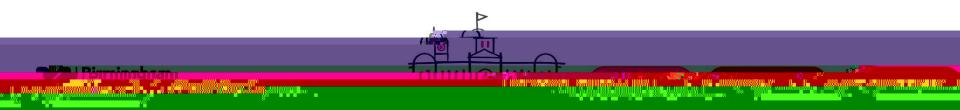


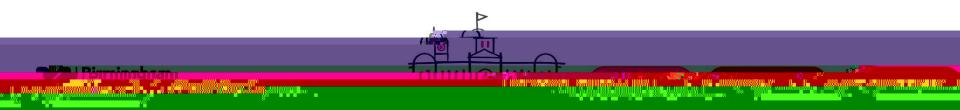
- Communication and advice
- Targeting Support meetings
- Multi-disciplinary support for families
- Legal Intervention

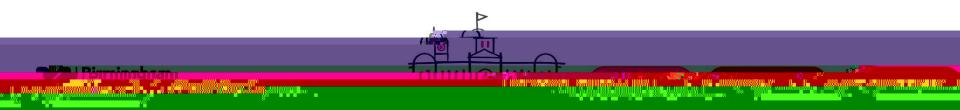
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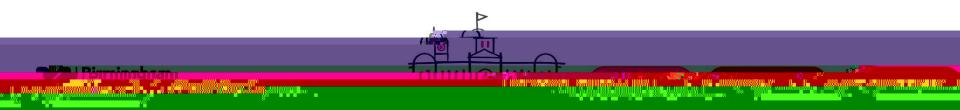


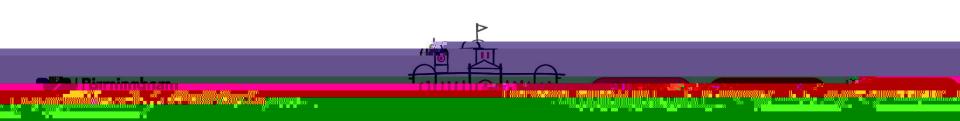












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