



## **School & Governor Support (S&GS) Briefing Note Induction for those who govern in maintained schools, nurseries and academies**

### **1. Interpretation**

In this briefing note the term 'governor' refers to those who govern in maintained schools, nurseries and academies.

### **2. Introduction**

Becoming a school governor can be a challenging but ultimately rewarding role, so it is important that new governors are welcomed into the school community and have the necessary information to support them in fulfilling their role with confidence.

This briefing note provides a framework for governor induction and is aimed at: -

- Chairs and Clerks to assist them in ensuring that new governors receive an appropriate induction that enables them to carry out their role effectively.
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**3.4) Booking a place on Induction Training:** Induction training is crucial for new governors and within its Model Code of Conduct Birmingham City Council expects all governors



- Any protocols agreed by the board e.g.; school visits, how to submit agenda items, apologies for meetings, virtual meetings etc.

#### 4. Further reading/sources of information

The table below lays out further information which new governors should be made aware of or which can be used as part of the induction process:

<a href="#">School and Governor Support (S&amp;GS)</a>  <a href="#">NGA Governor Role Description</a>	S&GS provides professional support and advice to headteachers, senior staff and governing boards on all aspects of school management, governance. This is available to those schools that subscribe to the service.
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